

## JEFFERSON ELEMENTARY

809 W. Elizabeth St.  
Jefferson, SC 29718

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	325 Students	
<b>Principal</b>	Wendy P. Folsom	843-658-3295
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Average</b>	<b>Excellent*</b>
2009	Average	Average
2008	Average	Below Average
2007	Average	Good
2006	Average	Good

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

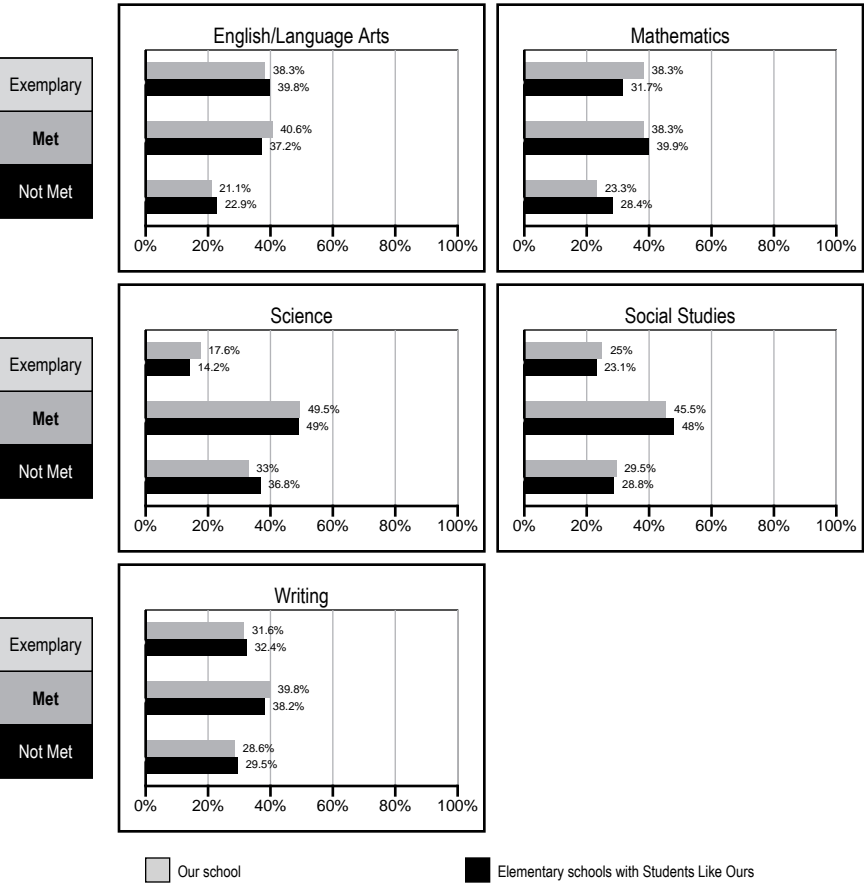
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	24	87	3	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=325)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	No Change	1.2%	1.2%
Attendance rate	96.0%	Down from 96.6%	95.9%	96.1%
Eligible for gifted and talented	11.2%	Up from 10.6%	11.7%	11.7%
With disabilities other than speech	6.4%	Up from 6.2%	8.8%	8.0%
Older than usual for grade	0.8%	Up from 0.4%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	83.3%	Up from 72.0%	60.3%	60.5%
Continuing contract teachers	94.4%	Up from 84.0%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	Down from 90.7%	88.7%	87.0%
Teacher attendance rate	95.3%	Down from 96.7%	95.4%	95.4%
Average teacher salary*	\$47,182	Down 0.9%	\$47,280	\$47,288
Professional development days/teacher	9.3 days	Down from 34.2 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 15.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	88.4%	Down from 90.4%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,575	Up 7.4%	\$7,537	\$7,548
Percent of expenditures for instruction**	72.6%	Down from 73.2%	67.4%	68.7%
Percent of expenditures for teacher salaries**	68.6%	Down from 68.8%	64.0%	65.1%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

The 2009-2010 school year at Jefferson Elementary School has proven to be a successful one. Our students continue to make significant gains in academics, athletics, and community service. We are proud of their accomplishments.

Jefferson Elementary School strives to meet the rigorous requirements set forth by No Child Left Behind (NCLB). All certified and non-certified staff meets the "Highly Qualified" status defined by NCLB. Students at Jefferson Elementary continue to increase PASS scores in all areas. For this effort, our school has earned an "Average" classification for overall rating on the School Report Card for the past five years. As a result of this accomplishment, Jefferson Elementary School has been recognized as a Palmetto Silver Award winning school in 2004-2005, 2005-2006, 2006-07, and 2007-08.

In addition to instruction received in the classroom, Jefferson Elementary tries to enrich and broaden the students' educational experiences through various extracurricular activities. Educational field trips are taken to aquariums, museums, zoos, and state parks. The PTO sponsored a visit from storyteller Mark Daniels for the entire school during our Family Reading Night. Sandhills Fire Department spends one day with us in October to demonstrate to students aspects of fire safety. The PTO has sponsored many activities this year for students including: Mega Party, Awards Days, and student dances.

Again this year, our students have proven their athletic potential. 32 of 46 second grade, 32 of 51 third grade, 29 of 48 fourth grade, and 30 of 46 fifth grade students have achieved their Healthy Zone on the Fitnessgram and qualified for an award. The students are required to perform activities that measure strength, flexibility, and endurance. There was a 65% pass rate of students meeting their "Healthy Zone."

Jefferson Elementary students have the opportunity to participate in various community service projects. This year the students have raised over \$4,000 for The American Cancer Society through Relay for Life and collected 96 pints of blood for the Red Cross.

Jefferson Elementary School is committed to excellence and is proud to provide a safe and nurturing environment that challenges all of its students to grow and learn. With the support of parents, community, and businesses, the students of our school will continue this tradition.

Wendy Folsom, Principal

Beverly Kirkley, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	44	37
Percent satisfied with learning environment	95.8%	93.2%	86.1%
Percent satisfied with social and physical environment	100.0%	95.5%	94.6%
Percent satisfied with school-home relations	91.7%	86.4%	83.3%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	144	100	20.3	39.1	40.6	92.8	79.7	83.5	Yes	Yes
Gender										
Male	73	100	26.1	36.2	37.7	89.9	76.1	80.1	N/A	N/A
Female	71	100	14.5	42	43.5	95.7	83.2	87	N/A	N/A
Racial/Ethnic Group										
White	86	100	16	38.3	45.7	92.6	86.8	89.6	Yes	Yes
African American	51	100	26	42	32	92	69.6	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	92.7	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	79.5	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	85.1	I/S	I/S
Disability Status										
Disabled	18	100	44.4	16.7	38.9	77.8	48.6	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	81	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	110	100	23.1	42.3	34.6	92.3	75	76.9	Yes	Yes

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	144	100	22.5	37	40.6	87	77.4	80.4	Yes	Yes
Gender										
Male	73	100	26.1	36.2	37.7	82.6	73.6	78.4	N/A	N/A
Female	71	100	18.8	37.7	43.5	91.3	81.1	82.5	N/A	N/A
Racial/Ethnic Group										
White	86	100	13.6	37	49.4	92.6	86	87.8	Yes	Yes
African American	51	100	36	40	24	78	65.6	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	93.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	74.4	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	81.8	83.2	I/S	I/S
Disability Status										
Disabled	18	100	38.9	33.3	27.8	77.8	42	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	81	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	110	100	28.8	34.6	36.5	83.7	72.8	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	97	99	32.3	48.4	19.4	67.7	59.1	67.3
Gender								
Male	49	98	37	41.3	21.7	63	58.2	66.9
Female	48	100	27.7	55.3	17	72.3	59.9	67.7
Racial/Ethnic Group								
White	57	100	27.8	42.6	29.6	72.2	72.1	79.6
African American	36	97.2	37.1	57.1	5.7	62.9	41.9	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	2	I/S	I/S	I/S	I/S	I/S	51.4	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	12	91.7	54.5	27.3	18.2	45.5	33.1	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	53.6	58.6
Socio-Economic Status								
Subsidized meals	74	98.7	38.6	50	11.4	61.4	51.4	55.4

Social Studies

All Students	97	100	28.3	44.6	27.2	71.7	62.2	70.9
Gender								
Male	51	100	29.8	36.2	34	70.2	61.8	70.1
Female	46	100	26.7	53.3	20	73.3	62.5	71.7
Racial/Ethnic Group								
White	60	100	17.9	51.8	30.4	82.1	72.5	79.2
African American	33	100	46.9	34.4	18.8	53.1	47.4	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	3	I/S	I/S	I/S	I/S	I/S	58.5	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	14	100	28.6	50	21.4	71.4	33.6	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	64.3	68
Socio-Economic Status								
Subsidized meals	73	100	32.4	41.2	26.5	67.6	54.9	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	144	96.5	28.6	39.8	31.6	71.4	69.1	72.1	96	95.7
Gender										
Male	72	95.8	43.9	31.8	24.2	56.1	60.8	65.2	95.7	95.7
Female	71	97.2	13.4	47.8	38.8	86.6	77.3	79.2	96.4	95.8
Racial/Ethnic Group										
White	86	97.7	24.1	36.7	39.2	75.9	78.2	80.8	95.8	95.4
African American	51	94.1	36.2	42.6	21.3	63.8	56.3	59.7	96.4	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	100	87	98.3	97.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	68.7	64.6	96.5	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	73.4	N/A	95.8
Disability Status										
Disabled	16	68.8	N/AV	N/AV	N/AV	27.3	20	27.7	95.2	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	72.4	63.7	96.9	96.6
Socio-Economic Status										
Subsidized meals	108	96.3	33	40	27	67	62.4	61.9	95.9	95.4

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	61	100	33.3	33.3	33.3	66.7
	4	52	100	31.3	35.4	33.3	68.8
	5	46	100	20.9	39.5	39.5	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	46	100	20.9	30.2	48.8	79.1
	4	51	100	24.5	34.7	40.8	75.5
	5	47	100	15.2	52.2	32.6	84.8
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	61	100	29.8	36.8	33.3	70.2
	4	52	100	18.8	50	31.3	81.3
	5	46	100	27.9	44.2	27.9	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	46	100	30.2	30.2	39.5	69.8
	4	51	100	10.2	42.9	46.9	89.8
	5	47	100	28.3	37	34.8	71.7
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	31	100	50	40	10	50
	4	52	100	31.3	47.9	20.8	68.8
	5	24	100	23.8	61.9	14.3	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2010	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	22	100	42.9	23.8	33.3	57.1
	4	50	98	17	68.1	14.9	83
	5	25	100	52	32	16	48
	6	0	N/A	N/A	N/A	N/A	N/A
2010	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	30	100	29.6	40.7	29.6	70.4
	4	52	100	14.6	43.8	41.7	85.4
	5	22	100	31.8	36.4	31.8	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	24	100	40.9	27.3	31.8	59.1
	4	50	100	29.2	52.1	18.8	70.8
	5	23	100	13.6	45.5	40.9	86.4
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	62	98.4	41.1	28.6	30.4	58.9
	4	51	100	31.3	39.6	29.2	68.8
	5	46	97.8	23.8	45.2	31	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	47	97.9	40.5	21.4	38.1	59.5
	4	50	94	23.9	54.3	21.7	76.1
	5	47	97.9	22.2	42.2	35.6	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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